



Policy No. 3310

Parental Involvement and Participation

The School recognizes that parental involvement plays a key role in the academic success of students. The School shall afford parents meaningful opportunities to participate in the education of their children. These opportunities shall be based on the most current research that meets the highest professional and technical standards and shall be geared towards lowering barriers to greater participation by parents.

Parent and Family Involvement in the Student's Education

The School shall seek to create an environment that is accessible to parents. This includes an environment that allows parents to be involved in meaningful meetings and discussions with the School. The School shall also provide opportunities for parents to volunteer to be involved with the School's activities.

The School shall also assist parents by providing techniques, strategies, and skills to use at home to support the student's academic efforts at school and the student's future as a responsible adult member of society.

Increasing Communication

The School shall communicate the importance. Accordingly, the School shall provide parents with information regarding their child's education, health, and safety. This information shall be communicated regularly and in a clear, open, and understandable manner.

Implementing this Plan

The Head Administrator is directed to develop a plan to achieve these goals. This plan should be evaluated each year with the assistance of parents.

Federal: 20 U.S.C. §6310(12), 20 U.S.C. § 6311(d).

Ohio: R.C. 3313.472.

Cross Reference: Policy 2130, Wellness Policy; Policy 3320, Title I Parental Involvement Policy; Policy 3330, Parent's Right-to-Know; Policy 3340, Parental Rights under the Protection of Pupil Rights Amendment; Policy 3550, Core Curriculum Requirements.



Policy No. 3320

Title I Parental Involvement Policy

As a condition of receipt of Title I funds, the School shall develop a Parental Involvement Plan (the “Plan”) for involving parents of participating children in Title I fund programs and activities.

As used herein, the term “participating children” means all students who are participating in the programs, activities, and services funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA).

Components of the Parental Improvement Plan

- involve the parents of participating students in the development, review, and improvement of Title I programs and activities;
- provide the coordination, technical assistance, and other support necessary to enable the School to plan and implement effective parental involvement activities;
- coordinate and integrate parental involvement strategies for Title I programs with parental involvement strategies under other federally-funded programs (e.g. Head Start Reading First, Even Start, etc.);
- build the School’s and parents’ capacity for strong parental involvement;
- conduct an annual evaluation with parents to evaluate this policy and this policy’s effectiveness by (1) identifying barriers prohibiting greater parental involvement, (2) using the evaluation to design strategies to generate more effective parental involvement, and (3) revising the School’s parental involvement policies;
- schedule parent meetings throughout the year in a manner which promotes attendance, such as offering meetings at flexible times and offering childcare, transportation, or other needed assistance;
- offer, if requested, additional opportunities;
- involve parents in the activities of the School by providing them with timely information about the programs offered pursuant to Title I funds;
- assure that, to the extent possible, full participation opportunities are provided to parents with limited English proficiency, parents with disabilities, and parents of migratory children;
- assure that, to the extent possible, all reports, notices, and other information given to parents is provided in a language that they can read and in a manner they can understand;
- assist parents in understand such topics as the State’s academic content standards, State assessments, and how to monitor a child’s progress to improve achievement;
- provide materials and training to parents to work with their children to improve their children’s achievement (e.g. literacy training, technology, etc.);
- provide timely responses to parents’ questions, concerns, suggestions, etc.;

- educate teachers and other Staff members about the importance of parent involvement, and in how to reach out to, communicate with, and work with parents as equal partners in the implementation and coordination of parent involvement programs; and
- fulfill all other obligations as imposed by applicable laws, regulations, or guidelines.

Although not required, the Parental Involvement Policy may also include provisions intended to accomplish the following:

- Involve parents in the training for teachers, principals, and other educators;
- Pay provide and pay the associated reasonable expenses for services provided for the purpose of enabling parents to participate in School-related meetings and training sessions;
- Train parents to enhance the involvement of other parents;
- Establish a parent advisory Governing Authority to provide advice on all matters related to parental involvement in programs funded by Title I.
- Develop appropriate roles for community-based organizations and businesses in parent involvement activities.

The Parental Involvement Policy shall be annually reviewed and revised as necessary to eliminate any barriers that may be preventing effective parental involvement. The most current Parental Involvement Policy shall be distributed annually to the parents of participating students and shall be made available to the local community.

School-Parent Compact

Pursuant to the receipt of Title I funds, the School shall jointly develop, with parents of all participating children, a School-Parent Compact that outlines how the School staff and participating students and parents will share the responsibility for improved student academic achievement and the means by which the School and the parents will build and develop a partnership to help children achieve the State's highest standards. Such a Compact shall, at a minimum:

- describe the School's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards,
- describe the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
- address the importance of communication between teachers and parents on an ongoing basis including, but not limited to: 1) annual parent-teacher conferences in elementary schools; 2) frequent reports to parents detailing the student's progress; and 3) reasonable access to staff, opportunities to volunteer and participate in the child's class, and opportunities to observe classroom activities.

The School-Parent Compact, as approved by the Governing Authority, shall be submitted to all parents participating in programs receiving Title I funds.

A model School-Parent Compact is included as Form **3320.1**.

Cross Reference: Policy 2130, Wellness Policy; Policy 3310, Parental Involvement and Participation; Policy 3330, Parent's Right-to-Know; Policy 3340, Parental Rights under the Protection of Pupil Rights Amendment (PPRA); Form 3320.1, Model School-Parent Compact.